

We break boundaries to create social change

In the School of Social Transformation at Arizona State University, we strive to create social change that is democratic, inclusive and just. We offer the opportunity to study diversity and justice while learning about the historical, cultural and social forces that shape our society. Our diverse faculty and researchers break from the traditional academic mold. We aim to find innovative ways to engage with students and the community to positively transform the world.

Our academic programs

- African and African American Studies (BA)
- American Studies (MA)
- Asian Pacific American Studies (BA)
- Indigenous Education (MA) (MA – online)
- Justice Studies (BA) (BS) (BS – online) (MS) (PhD)
- Social and Cultural Pedagogy (MA)
- Women and Gender Studies (BA) (BA – online) (MA) (PhD)

Centers

- Center for Gender Equity in Science and Technology
- Center for Indian Education
- Center for Work and Democracy



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 School of Social Transformation

Help make the world a better place

When you give to the School of Social Transformation you become a partner in the academic success of our students, the research discoveries of our faculty and the continued effort to break the boundaries of intersectionality, making the world a better place.

sst.asu.edu

“Social transformation cannot happen without partnerships and bridge-building. Your generous donation and partnership can help us empower student and faculty success. Together, we can build bridges and change the world.”

– Pardis Mahdavi, Director of the School of Social Transformation

School of Social Transformation

Fact sheet

Social sciences

Wilson Hall
240 E. Orange Mall
Tempe, AZ 85287-6403
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ASU The College
of Liberal Arts and Sciences
Arizona State University



Preparing students to thrive in any pursuit

The School of Social Transformation focuses on transformational knowledge, including creative research approaches to themes and questions embedded in broader historical, social and cultural contexts. We prepare our students to be informed members of society who are interdisciplinary, team-oriented, real-world problem-solvers that can thrive in any environment, career or pursuit.

8:1 student-to-faculty ratio

44 tenure and tenure-track faculty

54 total faculty

Cultivating an inclusive, welcoming environment

Our school is driven by inclusion and intersectionality. We pursue social justice by studying gender, race, and class and encouraging our students and faculty to find solutions to complex social problems. Students in justice studies, women and gender studies, African and African American studies, Asian Pacific American studies, and social and cultural pedagogy will get hands-on experience with diverse faculty dedicated to social justice research and engaging with others in changing the world.

38%

first-generation students

54%

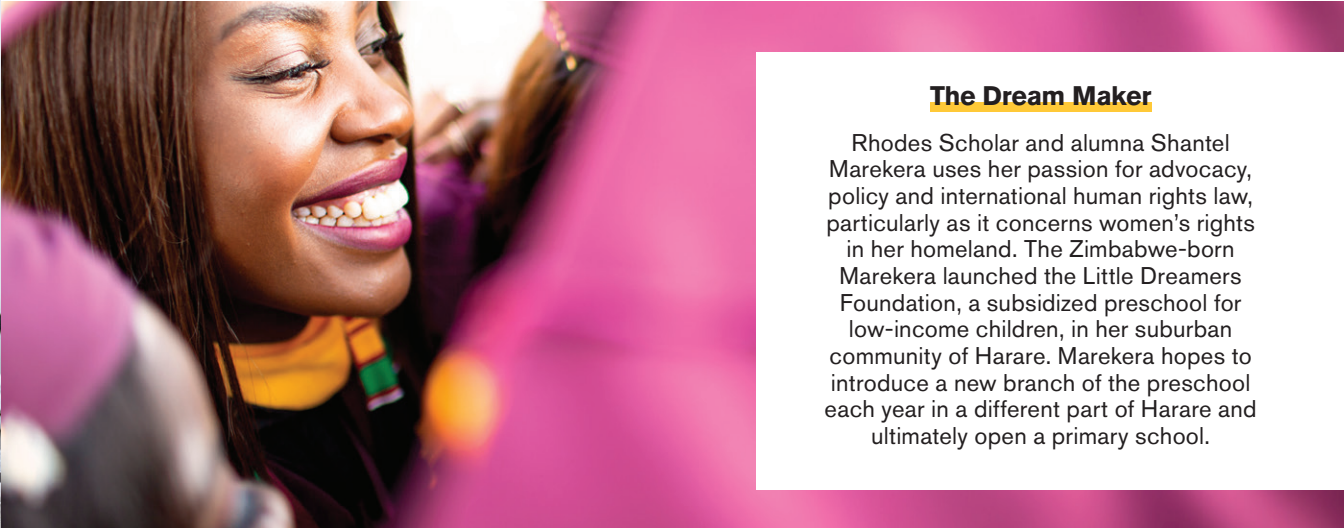
racial and ethnic diversity

47%

Pell Grant eligible

Leading global impact and innovative solutions

The School of Social Transformation is driven by its values of intentionality, intersectionality, interdisciplinarity and inclusion. Our degrees, certificates, programs, centers and initiatives help to create impact and innovation in communities at a local, national and international level. Our graduates include U.S. Senator Kyrsten Sinema, one Pulitzer Prize winner, nine Fulbright American Scholars, and many more top scholars who are committed to driving change across the world.



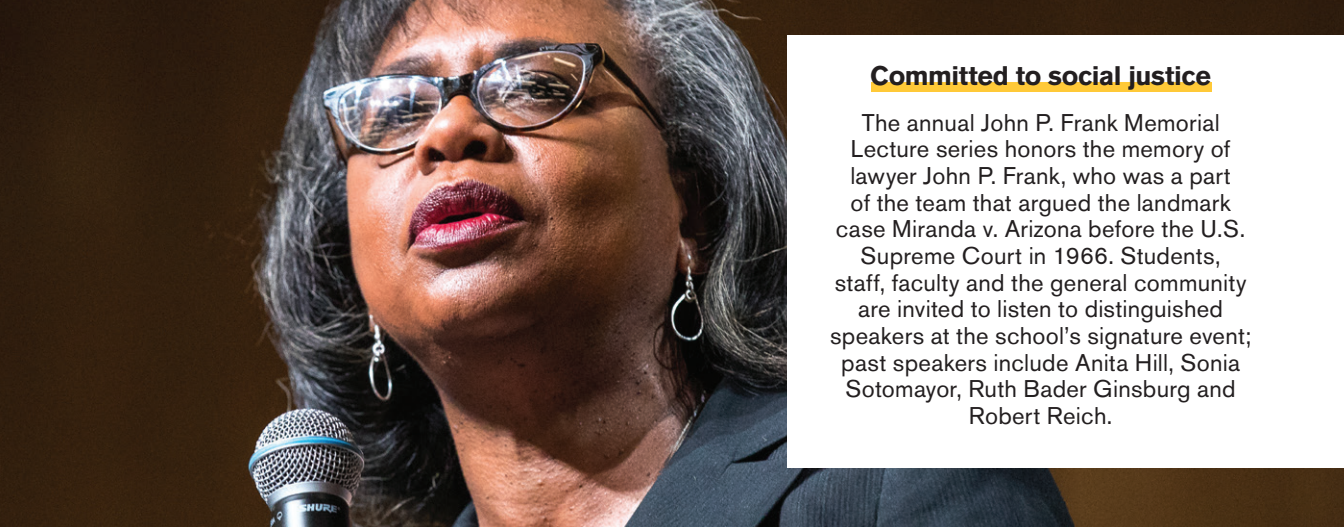
The Dream Maker

Rhodes Scholar and alumna Shantel Marekera uses her passion for advocacy, policy and international human rights law, particularly as it concerns women's rights in her homeland. The Zimbabwe-born Marekera launched the Little Dreamers Foundation, a subsidized preschool for low-income children, in her suburban community of Harare. Marekera hopes to introduce a new branch of the preschool each year in a different part of Harare and ultimately open a primary school.



Increasing visibility of women in STEM

The Center for Gender Equity in Science and Technology is helping to create innovative scholarships and programs for underrepresented women and girls in science, technology, engineering and mathematics. The center is led by Kimberly Scott, also a professor of women and genders studies in the school.



Committed to social justice

The annual John P. Frank Memorial Lecture series honors the memory of lawyer John P. Frank, who was a part of the team that argued the landmark case Miranda v. Arizona before the U.S. Supreme Court in 1966. Students, staff, faculty and the general community are invited to listen to distinguished speakers at the school's signature event; past speakers include Anita Hill, Sonia Sotomayor, Ruth Bader Ginsburg and Robert Reich.