Leading global change in a complex social world

Our programs provide opportunities for students and faculty to collaborate on evidence-based insights that make a positive impact in the lives of children, youth and families across the lifespan. Our award-winning faculty members and students are actively engaged in several, cutting-edge research centers, labs and initiatives. These provide exciting opportunities for growth in learning, side-by-side research with faculty members and hands-on opportunities that will help them succeed in life after graduation.

Philanthropy fuels possibilities

Through the generosity of our donors, cutting-edge research opportunities and our devoted faculty, the T. Denny Sanford School of Social and Family Dynamics is a global force for improving the well-being of individuals, youth and families. Your charitable contributions enable our school to achieve the highest standards of excellence, access and impact.

Here at the school of social and family dynamics, we will teach you how to think responsibly through courses that stretch your understanding and fine tune your analytical and communication skills. We also offer opportunities for deeper engagement through research, programs, and centers. We strive to make a difference in the lives of those in our local communities and across the globe.”

— Scott Brooks
Interim Director
Making a difference in a diverse world

At the T. Denny Sanford School of Social and Family Dynamics, our faculty and programs focus on the most important challenges of the 21st century, the well-being of children, youth, families and their communities across their lifespans. We build on our rich heritage and focus our diverse resources on cutting-edge research, interdisciplinary collaboration and innovative action to generate meaningful impact.

Leading global impact and innovative solutions

Our faculty and scholars are driven by our values of inclusion and diversity. By acknowledging the differences among us and how we relate to one another, we strive to provide opportunity for excellence and success in a complex social world. Through our many research initiatives, centers and the Child Development Lab, we are proud to make a difference in the lives of children, youth, and families across the lifespan.

Innovation through the power of hope

ASU’s Center for the Advanced Study and Practice of Hope, directed by Richard Miller, professor of practice in the T. Denny Sanford School of Social and Family Dynamics, aims to provide a space where researchers and community partners can work together to support all individuals through a strengths-based, goal-oriented, cognitive-motivational approach.

At the forefront of school safety

Associate Professor Sarah Lindstrom Johnson was selected by the Arizona Department of Education to be a member of the first ever School Safety Task Force. The task force was created to generate solutions to safety, health and violence issues in Arizona schools. Johnson’s work involves identifying ways to prevent youth involvement in risk behaviors and focuses on supporting development assets and improving the environments in which youth learn and grow.

Continuing a legacy of early-child programs

The Sanford School is home to one of the oldest child care centers in Arizona. Launched during World War II, the Child Development Lab has had thousands of children enter its doors. In addition to serving children and families, the lab continues to provide opportunities for training and direct practice for professionals of all levels.

Cultivating an inclusive environment

Through cutting-edge research and its translation, high-quality instruction and community engagement, we are dedicated to improving the lives of all children, youth and families – without exception. We believe individuals and families should be defined by their best qualities and not by their shortcomings. This strengths-based focus is key to recognizing the importance of diversity and maximizing the benefits of this diversity in a fair, equitable and compassionate manner.

| Total Faculty | 61 |
| Student-to-faculty ratio | 13:1 |
| Pell Grant eligible | 48% |
| Racial and ethnic diversity | 49% |

| Female student population | 86% |
| First-generation students | 42% |
| Course enrollments | 14,842 |
| Degrees granted (2019-2020) | 780 |
| Tenured and tenure-track faculty | 33 |

"ASU has offered me many valuable experiences that have shaped the way I treat others. Specifically, the research labs I took part in placed an emphasis on representation of all groups of people. I am entering the world as a kinder and more caring person because of ASU."

Charlotte Wall
Dean’s Medalist, Fall 2021