Become an expert in borderlands territory

We believe the study of how borders can both separate and bring people together is fundamental to understanding the human condition. We’re the only program in the nation that focuses specifically on the populations of the United States/Mexico transborder space and beyond. We offer a bachelor’s degree and minor in Transborder Chicana/o and Latina/o studies, with various areas of focus that enable our students to learn firsthand as they help our faculty create social change that positively affects policy and helps develop more prosperous and sustainable transborder communities in our globalized world.

Philanthropy fuels possibilities

When you give to the School of Transborder Studies at Arizona State University, you become a partner in the academic success of our students, the research discoveries of our faculty and the continued effort to make the world better. From scholarship support to funding for a specific research cause, your generosity and continued investment impact our community profoundly. Your charitable contributions enable our school to achieve the highest standards of excellence, access and impact.

"Binational problems require binational solutions, hence the importance of conducting research in border regions through an interdisciplinary lens. Understanding the political and cultural diversity of the Latino/a/x and Chicano/a/x experiences in communities throughout the United States is of paramount importance to enhancing our democracy."

Irasema Coronado
Director and Professor
School of Transborder Studies

sts.asu.edu
Borders: past, present and future

The School of Transborder Studies, the only school of its kind in the United States, promotes academic excellence and social change by developing cutting-edge interdisciplinary knowledge regarding the populations of the U.S.-Mexico transborder space and beyond. We create social change by developing and nurturing integrated scholarship and teaching, leading to more successful and sustainable transborder communities.

Leading global impact and innovative solutions

The School of Transborder Studies’ pioneering teaching and research programs build on the expertise of an interdisciplinary faculty, integrating knowledge and public policy implications for transborder communities in Arizona and beyond. By leveraging our location at the Arizona-Sonora transborder region and ASU’s strong global orientation, we explore new ways of understanding borders and promoting cross-border cooperation, while educating the next generation of border leaders.

Exploring issues at the border

Director and Professor Irasema Coronado and Associate Professor Francisco Lara-Valencia are teaching first-year students to explore real-world issues on the U.S.-Mexico border, including everything from border wall construction and the impacts on the environment and surrounding communities to the history of the U.S. Border Patrol.

Award-winning artist-in-residence

As the school’s first-ever virtual artist in residence, award-winning political cartoonist Lalo Alcaraz took on a variety of projects in collaboration with school faculty and gave lectures on his work. As part of an ongoing project, he developed a series of illustrations to dispel misinformation around COVID-19 and the vaccine in Latino communities.

Educating the next generation

In partnership with the School of Politics and Global Studies and the Center for Latina/os and American Politics Research, the School of Transborder Studies invited 100 third graders to the Tempe campus for a performance and readings about Raúl H. Castro, Arizona’s first Latino governor.

Building a community of belonging

By measuring our success not by whom we exclude, but rather whom we include and how they succeed, The College builds up a community that values, welcomes and amplifies unique perspectives. Through a number of new initiatives, Sun Devils are able to have important conversations and develop diversity-informed research, while learning how to thrive in today’s interconnected world.

At ASU, I felt I had the support of educators and peers who cared about me. I was able to navigate a complex, changing world and stay grounded while I was becoming the person I am today.”

Reyna M.
Transborder Chicana/o and Latina/o studies (BA)
Political science (BA)